



# **FY2021 Project Overview and Prospective**

## The Project Keyword for FY2021 is "Cultural Exchange" and "School Exchange"

The objective of the Kiribati Project is to contribute to establishment of non-governmental UNESCO Association in Kiribati by creating the environment for its establishment by spreading UNESCO Spirits through youth activities to educational institutions such as the ASPNet Schools and awareness activities to the grassroots level in Kiribati. After the establishment of the association, we will promote cooperation and collaboration between our two non-governmental UNESCO Associations in order to achieve the SDGs, especially the Goal 13 of "Take urgent action to combat climate change and its impacts" that Kiribati seeks, and at the same time, we will draw attention among the youth in Japan to the world and carry out activities to foster them by showcasing the current state of Kiribati, as they will play a leading role in a sustainable society.

FY2021 being the 2nd year of the Project, various activities were carried out based on "promotion of dialogue, tolerance and mutual understanding among peace and culture" and "promotion of education through school and social educations for stimulating UNESCO activities by participation of youth" stated in the "2014-2021 UNESCO Medium Term Strategy", by the outcome of the FY2020 Project.

Escalation of the COVID-19 pandemic hindered the project implementations. However, this is the very hinderance that made us realise importance of problem solving in a global perspective. Next UNESCO Medium Term Strategy (2022-2029) suggests advancing towards an inclusive, equitable and sustainable recovery from the impact of the global COVID-19 crisis. Therefore, we carried out "Online Grassroots Cultural Exchange" and "Primary School Online Exchange" by noting advantages of online international exchange.

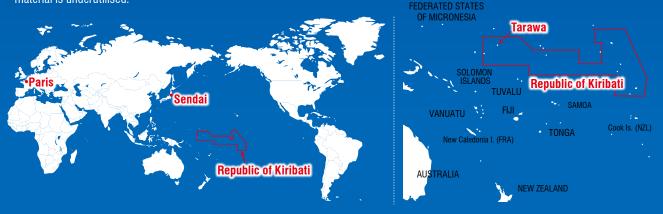
This Project Report covers mainly on summary of these two exchange activities.



## Republic of Kiribati

The Republic of Kiribati is located in the middle of the Pacific Ocean at the intersection of the Equator and the 180th meridian, consists of the Gilbert Islands, where the capital Tarawa is located, the Phoenix Islands, which is a UNESCO World Natural Heritage Site, and the Line Islands, where the first islands to greet the rising sun in the world. It is a country of 33 beautiful islands, scattered over a vast area of 5,000 km East to West. It became independent from the United Kingdom in 1979 and has a very close relationship with Japan. The islands are made up of coral atolls and averages of only about 2 meters above sea level (excluding Banaba Island). It is a paradise island in the South Sea, which about 120,000 people (as of 2020) who live in harmony with nature and are calm and love singing and dancing, call home. However, it is at the frontline of climate change, with the World Bank and other international organisations predicting that climate change could make these islands uninhabitable in the worst scenario by 2050. (extracted from Japan-Kiribati Association)

While the Phoenix Islands being the largest marine protected area in the world designated as the UNESCO World Heritage in 2010 and primary and junior secondary schools and a national senior high school, KGV/EBS, in capital Tarawa are registered as UNESCO Associated Schools Network, no Non-governmental UNESCO activities are carried out and the UNESCO World Heritage as educational material is underutilised.



		Publicity in Kiribati and		Output			School Exchange Cultural Event	
Month	Related Events etc	Assistance to COVID-19 Pandemic	Advisory Com Update Meeting	Studies Programme	Movie (Youth)	Presentation/Report	War Memorial PS & Shishiori PS	and Video Production
6							Confirmation of the school	
				Online meeting				
7 · 8		Adivsed MoE etc the FY2021 Project plan via letter						
		i rojoot piari via iottoi	Called for WG					
			Members					Selection of
								participants & meeting
	Applied to SenTIA subsidy							
							Lecture by Mr Kentaro Ono	
			Appointment				Tronsairo ono	
			letter and meeting notification					
9			1st Update Meeting					
					Lecture on Kiribati by Mr			
					Kentaro Óno		Teachers exchange	
10			1st Advisory				<u> </u>	
			Committee					Venue booking &
	3rd ESD for 2030 Study							meeting
	Seminar					Presentation		
11	Kesennuma Roundtable Conference					Presentation		
	Applied to Tohoku Exposition Memorial							
	International Exchange Fund subsidy							
		TV and newspaper coverage in Kiribati					Class 3 & 4 exchange	
			WG (Cultural Exchange				Class 5 & 6	
			Event)				exchange	Lecture to the
	SDGs Platform National							participants
	Seminar			Tagajo High School lesson		Presentation		
12	ESD Promotion Network National Forum			research and studies		Presentation		
			2nd Update Meeting					
1		Advised MoE of the Cultural Exchange Event and requsted for participating a discussion						
		COVID-19 outbreak in Kiribati						
	Applied for change in the event contents	Kiribati  Called for emergency donation till 20/Feb  Shipment of masks etc Dep 04/Mar, Arr 12/Mar  Press release in Kiribati						Recording
2	5th Japanese Society for ESD Conference	saster			Video production (slideshow and message)	Presentation	Donation drive by the pupils	
		and Lo		Practical lesson		Report making		Message recording
3		Shipment of masks etc Dep 04/Mar, Arr 12/Mar	2nd Advisory Committee	r ractical icssori				
		Press release in Kiribati (YouTube channel)						Upload to YouTube
	Project Sum Up							

# Perspective (After FY2022)

- ●Advocacy of the UNESCO Spirits in Kiribati ▶ Establishment of Kiribati non-governmental UNESCO Association
- ■Proposing collaboration plan between two UNESCO Associations ► ESD for 2030
- Collaboration and cooperation > Teachers exchange
- Expansion of school exchange mainly among the ASPNet Schools
- ■Wide publicity of Social Studies Programme ► Use of HP
- Studying possibility of creating the studies programme into upper schools and other subjects
- Promotion of youth & grassroots (cultural) exchange



## In Collaboration with Kiribati

### =Kiribati/Sendai Online Cultural Exchange Event=

Te Reitaki ma Tiaban Rinanon te Intenete n te Mwaie ao Anene ae Aanaki n Ana Boto ni lango te UNESCO

Date Saturday, 29th January 2022 10:00-12:00 Japan Time, 13:00-15:00 Kiribati Time

Venue Fureai Hall, Sendai Welfare Plaza >online < Kiribati

Programme Part I "Introduction of the Republic of Kiribati" by Mr Kentaro Ono

Part II Online Discussion (deferred)

Ms Reetina Katokita

 $\label{eq:decomposition} \mbox{Director, Policy, Planning, Research \& Development Unit. Kiribati Ministry of Education}$ 

Dr MIKAMI Kazuyuki

President, Sendai UNESCO Association

Part III Cultural Exchange

From Kiribati

Kiribati dance and songs by TM Youth (deferred)

From Sendai

Kosuzume-kai Shouryo Kento Omoto-gumi (Sendai traditional "Suzume Odori (sparrow dance) troop)
Medley: "Taiko Dokusou (solo drum)", "Suzume Odori (sparrow dance)", "Irodori", and "Kaicho-on"

Chorus Club, Miyagi Prefectural Sendai Dai-ni Senior Secondary School

Acappella quartet "Kamome (seagull)" and "COSMOS"

Song: ARA Mizuka

Shamisen guitar: SAWADA Katsumasa

Traditional folksong "Kome-bushi" and "Nanbu-tawarazumi-uta"



TM Youth that their Kiribati dance performance will be uploaded at later date























## Message from =Kiribati/Sendai Online Cultural Exchange Event=

We, Sendai UNESCO Association, have been focusing on the issue of global warming for creation of sustainable society.

Ngaira, te Sendai UNESCO Association ngkanne, ti waakina ara waaki ibukin boutokaan karikirakean te Aonnaaba n te aro ae teimatoa ke promoting creation of sustainable world inanon tabeua te ririki ngkai, n ikotaki ma te ka-otaota iaon Bibitakin Kanoan Boong.

Kiribati is located in the Central Pacific facing dire effects of climate crisis. We are eager to deepen understanding of rich and great culture of Kiribati as well as its challenges and to introduce Japanese culture to the people of Kiribati in order to foster especially young generation that will play a key role who respect mutual culture and the UNESCO Spirits.

E tabe Kiribati, ae e mena n Nuukan Tebetebeke, ni namakina korakoran Bibitakin Kanoan Boong, ao bon rang kakawaki ataan ao neweabaan Katei ni Kiribati aika a moanibaa n tamaroa man raka arona, n ikotaki naba ma tibwatibwaan Katein Tiaban nakoia kain Kiribati, riki roronrikiraken Kiribati, n te aro bwa ti kona ni boutokaa karikirakean aroia roronrikirake aika a na karinea katein te aba teuana ma teuana ao ai kakawakin ana Boto ni lango te UNESCO.

This event is a part of Sendai UNESCO Association's "FY2021 Preparatory Project for Assisting Establishment of Kiribati Non-governmental UNESCO Association".

Te reitaki n te tai aei ao e waakinaki iaan ana karikirake te Sendai UNESCO Association, Tiaban, ae arana "The Preparatory Project for Supporting Establishment of the Kiribati Non-govenrmental UNESCO Association by Sendai UNESCO Association".

Sendai UNESCO Association is the very first non-governmental UNESCO
Association established in 1947 to promote the spirits of the United Nations
Education, Science and Culture Organisation (UNESCO) which was established
to aim for creation of the world without war.

Sendai UNESCO Association bon te moan rabwata ae e mena itinanikun te Tautaeka ae kateaki n te ririki 1947 ibukin boutokaan ana Boto ni lango te United Nations Education, Science and Culture Organisation ke te UNESCO nakoia te bootanaomata n te Aonnaaba aei. Oin katean te UNESCO ma te kantaninga bwa e na manga akea te buaka te Aonnaaba aei.

We hope that today's event will give you an opportunity to understand importance of preservation of environment and culture, as well as the UNESCO Spirits that is "since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed", especially to our friends in Kirihati

Bon ara kantaninga ae moan te bati bwa ara waaki n te tai aei e na kaota ao karaababaa kakaawakin kateimatoaan te ootabwanin ao bon te katei, n ikotaki ma na Boto ni lango te UNESCO ae "te buaka e karioaki man nanoia aomata, ibukin anne e na riai n tei inanon ana kantaninga temanna ma temanna te ootanga ibukin kamanoan te rau" ke "since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed".

Each country has its own unique culture. Cultures in every corners of the world are treasures passed on from one generation to the other. We believe that mutually respecting culture will bring international understanding which the UNESCO Spirits treasures most.

Boni iai oin ana katei te aba teuana ma teuana aika a tibwatibwaaki nakon rooro ma rooro bwa te bwai ae e moan te kakawaki ai aron te

tirewa ma koora. Te kaai ni karinerine nakon katein te aba teuana ma teuana e na bon karikirakea te iraorao imarenaia aaba aika a kakaokoro n aron ana Boto ni lango te UNESCO.

There are many challenges that the global community have to tackle, such as climate crisis and COVID-19 to name a few. The challenges of Kiribati are the challenges of Japan as well.

Ara Aonnaaba aei a mwaiti kakaewenako n aron Bibitakin Kanoan Boong, COVID-19 ao a mwaiti riki. Kakaewenako nakon Kiribati bon ana kakaewenako Tiaban naba.

Let us understand each other and collaborate each other starting from this event.

Tia karikirakea ara iraorao imarenara man te tai aei ao tia kaai ni waaki ni kaitarai taian kakaewenako aika ti mena inanona.

This event was sponsored by Tohoku Exposition Memorial International Exchange Fund and Sendai Tourism. Convention and International Association.

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# Exchange between Shishiori Primary School and War Memorial Primary School

## 12th November 2021, Class 3, Class 4

#### Class 3

#### Theme

The Treasure We Have (Tradition, Culture and Environment)

Mutual traditional dance and song performance followed by Q&A session on the dance and songs as well as what they thought/felt.

#### Aim

To understand unique and precious culture of Kiribati and Kesennuma through traditional dance, and to enhance importance of culture preservation and respecting different culture.

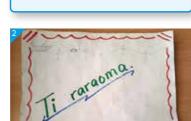
Class 4

## Water is Life

Introduction and Q&A session on how they both get water, issues related to water/river/sea, what are the wildlife/animal/fish at river/sea near the school.

#### Aim

As both Kiribati and Kesennuma are depending on sea and there is a river nearby Shishiori Primary School, to introduce what is river and its wildlife to the War Memorial Primary School pupils since Kiribati has no river and for Shishiori Primary School pupils to understand clean water is not something for granted.



Poster Presentation by Class 6 Pupils,

**War Memorial** 

**Primary School** 

We are worried



What can we do against climate change and sea level rise?



We are scared.



Do not litter and do separate wastes.









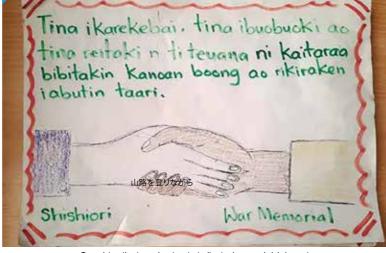












To work together in one heart against climate change and global warming.



To plant mangroves along the coastal line.



To build seawall made of natural material.



What can we do with our friends of Shishiori Primary School to solve climate change and sea level rise together?



To use renewable energy even more.

## 19th November 2021, Class 5, Class 6

## Class 5

#### Theme

# Industry & Job Activity

Introduction and Q&A session on characteristics of Kiribati and Kesennuma City.

#### Aim

Kesennuma being one of the busiest fishing ports in Japan where tuna fishing boats that I-Kiribati fishermen work call this port every now and then, and Kiribati being a "Nation of Ocean and Fish" and many I-Kiribati men are working on Japanese fishing boats, to assist the pupils understand there are similarities between Kiribati and Kesennuma. The activity will aim, therefore, expanding the logic/thinking to importance of tackling global issues together such as fish stock conservation and climate change by realising they are not far apart.











## Class 6

#### Theme

#### The Future We Want

#### Activity

Introduction and Q&A session on the issues of Kiribati and Kesennuma City and the future they want.

#### Aim

As Kesennuma has social issues such as decreasing population, decreasing number of the workforce at fishing and fish processing industry and decreasing/changing fish resources, and Kiribati has social issues such as rapid change of custom (westernisation), unemployment etc and various dire issues created by climate change including a threat to survival as a nation, the pupils will express the future they want to see in each country and what they want protect/preserve.



























## Kiribati Project

## **Preparatory Project for Assisting Establishment of Kiribati Non-governmental UNESCO Association**

Advisory Committee/Resource Persons Meeting Member List (random order/ without honorifics)

SUZUKI Yuji Representative Director, National Federation of UNESCO Associations in JAPAN YAMADA Takurou President, Shiroishi UNESCO Association **NISHIMURA Katsuo** Director-General, Shiogama UNESCO Association ARAKI Hideo President, Kesennuma UNESCO Association

**SATO Yumiko** Member, Kesennuma ESD/RCE Promotion Committee **ASANO Ryo** Member, Kesennuma ESD/RCE Promotion Committee

**ABE Hiroyasu** President, Tomiya UNESCO Association

**MIURA Satoshi** Vice Superintendent, Tomiya City Board of Education

**SAKURAI Aiko** Professor, Tohoku University International Research Institute of Disaster Science /

Toyo Eiwa University

**OYASU Kiichi** Director, Education Cooperation Department, Asia-Pacific Cultural Centre for UNESCO

**NAGAI** Hideki Senior Coordinator for Climate Change and Marine Information, Disaster Mitigation Department,

Regional Headquarters of Tohoku Area, Japan Meteorological Agency

**IWADATE Toshiaki** Section Head, Environment Management Division, Tohoku Regional Environment Office,

Ministry of the Environment

HARADA Kazuaki Senior Policy Coordinator, Resource Recycle Management Division,

Tohoku Regional Environment Office, Ministry of the Environment

**ABE Kiyoto** 

**ICHINOSE Tomonori** Director, Consortium for ESD and ASPNet Schools in Tohoku Region/Professor,

Miyagi University of Education

**INOUE Kuniyasu** Chief Executive Officer, Tohoku Region ESD Activity Support Center

**Kentaro ONO** President, Japan Kiribati Association (JAKA)

Advisor

**AMAKO Yoshihiro** Director, Oparations Division, National Federation of UNESCO Associations in JAPAN





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