

The Great East Japan Earthquake and Tsunami  
of March 11, 2011

## Report on Relief and Recovery Activities in Education

A year of *kizuna* (bonds)



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**National Federation of  
UNESCO Associations in JAPAN**



# Foreword: A year of *kizuna*

We at NFUAJ would like to express our deepest sympathy to all those who have suffered since the Great East Japan Earthquake and Tsunami of March 11, 2011.

These disasters damaged numerous schools, and now children and students seeking to continue to their education face a critical situation. In response to this crisis, NFUAJ decided to do everything in our power to support education in the disaster-affected areas.

Immediately after the disasters, the extent of the damage to the educational environment was unclear. However, we drew up a three-step relief plan consisting of short-term, mid-term, and long-term support programs. These were based on both our experience in international cooperation activities and direct information from the affected areas.

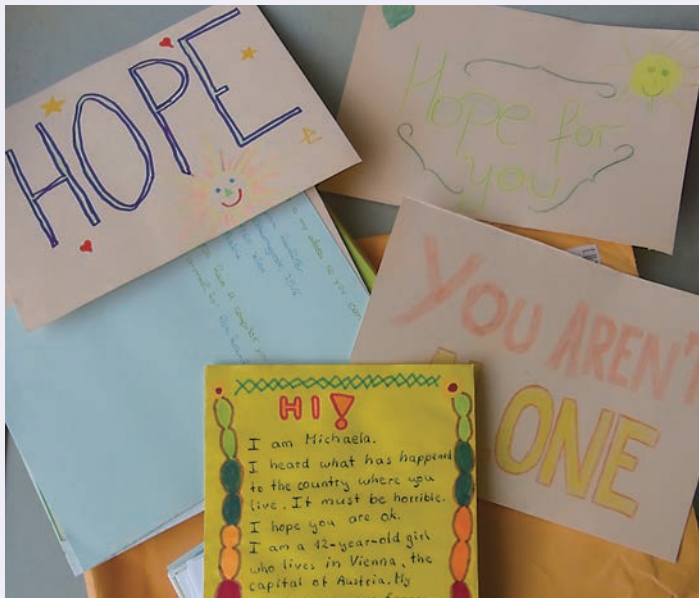
Through the short-term support program, we provided supplies to affected schools. In order for them to receive necessary supplies and equipment, we listened to their individual requests and met needs of up to 1.5 million Japanese yen per school. Through the mid-term support program, we provided financial assistance to regenerate *kizuna* (bonds) within the affected communities and board of education by matching their needs to the assistance provided by donor companies, organizations, and individuals. Finally, through the long-term support program, we established scholarship programs for children and students impacted by the disasters.

Your generous donations enabled NFUAJ to establish this range of relief programs and scholarships. We would like to extend our deepest appreciation for the kind support we received here in Japan and from the rest of the world. We hope this report will help you understand how your donations reached affected communities, schools, and children in 2011.



Masatake Matsuda  
President

National Federation of UNESCO Associations in Japan (NFUAJ)



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# Relief and recovery activities carried out by NFUAJ

In response to the devastation caused by the Great East Japan Earthquake and Tsunami of March 11, 2011, many non-governmental organizations (NGOs) and supporting groups engaged in relief and recovery activities. Based on both our own extensive experience in international cooperation activities and direct information from the affected areas, NFUAJ drew up short-term, mid-term, and long-term plans.

Relief and recovery activities for schools affected by the earthquake, tsunami and nuclear power plant disaster

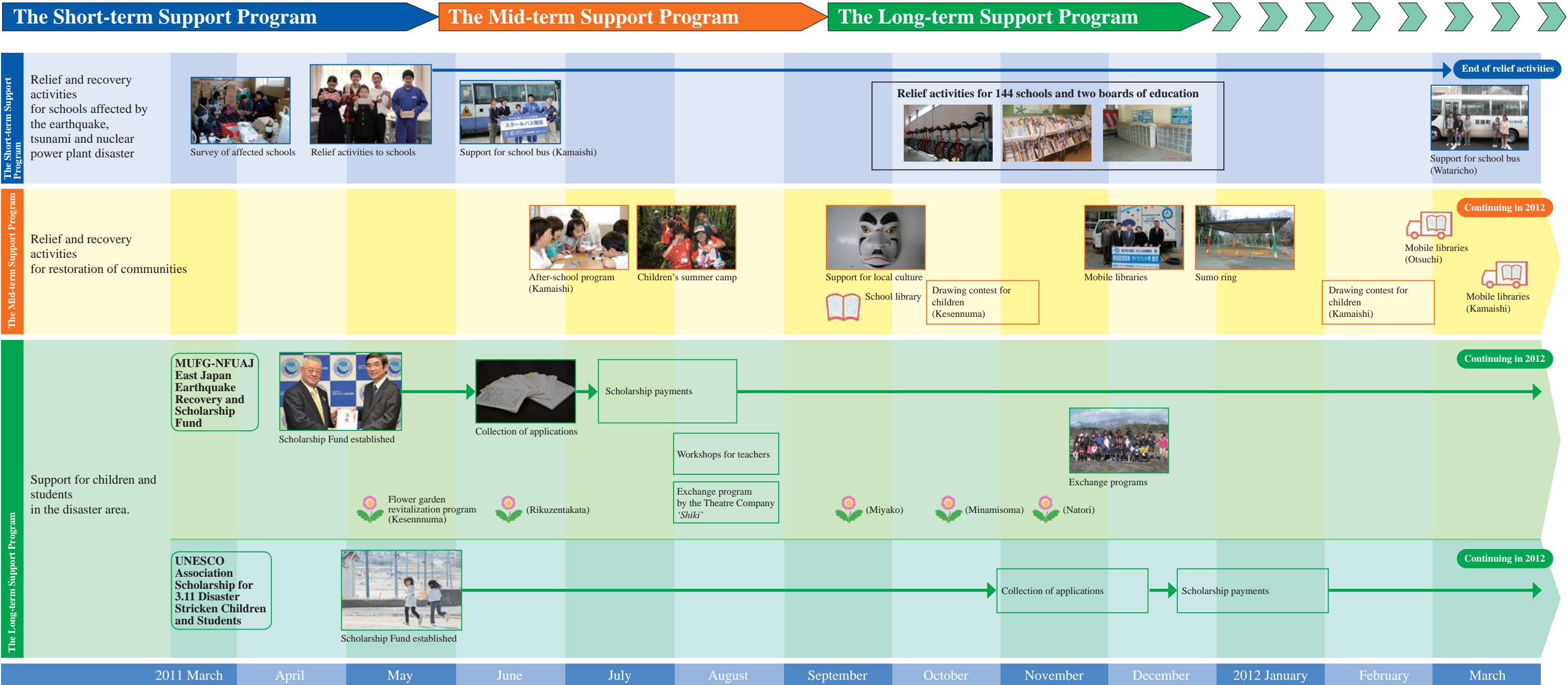
Relief and recovery activities for schools

Relief and recovery activities for restoration of communities

Support for communities  
Support for local culture and festivals  
Support for psychological care

Support for children and students in the disaster area.

Support for students who lost one or both parents in the disasters  
Support for children with financial difficulties stemming from the disasters





“We wanted to start the new term as soon as possible.”



Katsumi Shirohata, Chairman of the Board of Education of Kesennuma in Miyagi Prefecture, wondered, “When are we going to be able to start the term?” With most of the classrooms being used as temporary evacuation sites, the biggest challenge was getting schools up and running again.

**7,084**

This is the number of schools, including kindergartens, elementary schools, junior high schools, high schools, and special schools that were damaged or otherwise affected by the disasters. Most could not begin the April, 2011 term on time because of damaged school buildings and playgrounds, as well as shortages of books, educational equipment, and other supplies.

### Teacher voices

“We want to reestablish a school life where children can study without fears or worries.”

### Support activities

#### Relief activities to support education in affected schools

NFUAJ began listing affected schools. Although starting with nothing, in the midst of confusion we collected information from local board of education and local UNESCO Associations.

#### Listening to teacher and staff voices

Getting in contact with the schools on the list was a challenge. However, even with most telephone lines down immediately after the disasters, we reached teachers and asked what they needed. We then set the following policies: 1) all support would be based on the needs of individual schools, 2) there would be no limitation on support items, and 3) as much as possible, supplies and equipment would be purchased from local companies so as to contribute the recovery of the local economy. In fulfilling teacher and staff needs, we did our best to make the good will of the donors felt in the affected areas.



#### Support to restore schools

In April and May of 2011, most requests were for items needed to resume school life, including notebooks, gym clothes, soil for school fields, and other educational supplies. At the request of board of education, we provided school buses for children and students to commute from evacuation shelters to school. In June, as schools began operating, there was a shift to requests such as funds for excursions and field trips for students.



#### Meeting the needs of individual schools

From affected schools, including schools where temporary housing had been constructed in the playgrounds, we received numerous requests for toys appropriate for small spaces, and toys such as stilts and unicycles that could be used in indoor areas. In addition, from schools affected by the nuclear power plant disaster, we received requests for dosimeters and air-cleaning devices. We stayed flexible in order to respond to the needs of each school.



#### Record of Relief Activities (As of the end of March, 2012)

- ◆ **Relief payments: 188,020,000 Japanese Yen in total**
- ◆ **Recipients: 144 schools (kindergartens, elementary schools, junior high schools and high schools) and two boards of education**

#### Donor companies and organizations

Aioi Nissay Dowa Insurance Co., Ltd. / Benesse Fund•Benesse Group / JCB International Co., Ltd. / Japan Soap and Detergent Association / Kao Corporation / Kinokuniya Company Ltd. / Mitsubishi Heavy Industries, Ltd. / Nihon Tetra Pak K. K. / Nippon Telegraph and Telephone Corporation / Shinryo-en / The Bank of Tokyo-Mitsubishi UFJ, Ltd.



**“The library will be the center of recovery in the town.”**



Ken Sakaki, head of the library in Otsuchi, a town wiped out by the tsunami, says with passion, “In the process of rebuilding our town, it is necessary for everyone to have a vision of the new town. Libraries are very important as sources of information.”

**53,000**

This is the number of books in the Otsuchi Library that were swept away by the tsunami. Support for the community, in the form of mobile libraries, after-school programs, and social educational facilities, was needed.

## Voice from the affected areas

**“We want support in the field of social education to rebuild our community.”**

## Support activities

### Mobile libraries, after-school programs, and a sumo ring

In matching the needs of boards of education with assistance from companies, organizations, and individuals, we realized that support for social education is essential to a community's recovery. This required us to develop a broader perspective on what “educational support” means.

#### Mobile library

Since temporary housing had been allocated by lottery, strangers found themselves living together in new environments. Upon requests from Otsuchi, Kamaishi, Hirono and Kesennuma, we established five mobile libraries, hoping that reading would provide emotional support to the people living in this situation.



#### After-school programs

Upon requests for after-school programs for students with working parents, we provided supplies, equipment and furniture for after-school centers in Kesennuma, Higashimatsuyama, and Onagawa, and built a temporary after-school center in Kamaishi.



#### Sumo ring

Sumo is an important traditional sport in Yamadamachi. However, the town's sumo ring was completely wiped out by the tsunami. The townspeople hoped to reconstruct the ring in time for the “Children's Sumo” event held there every August. The UNESCO Champion for Sports, Sumo Grand Champion Yokozuna Hakuho and other sumo wrestlers donated their cash winnings toward constructing a new ring, which was completed in April of 2012. The opening ceremony for the ring was held in August of 2012.



## Record of relief activities

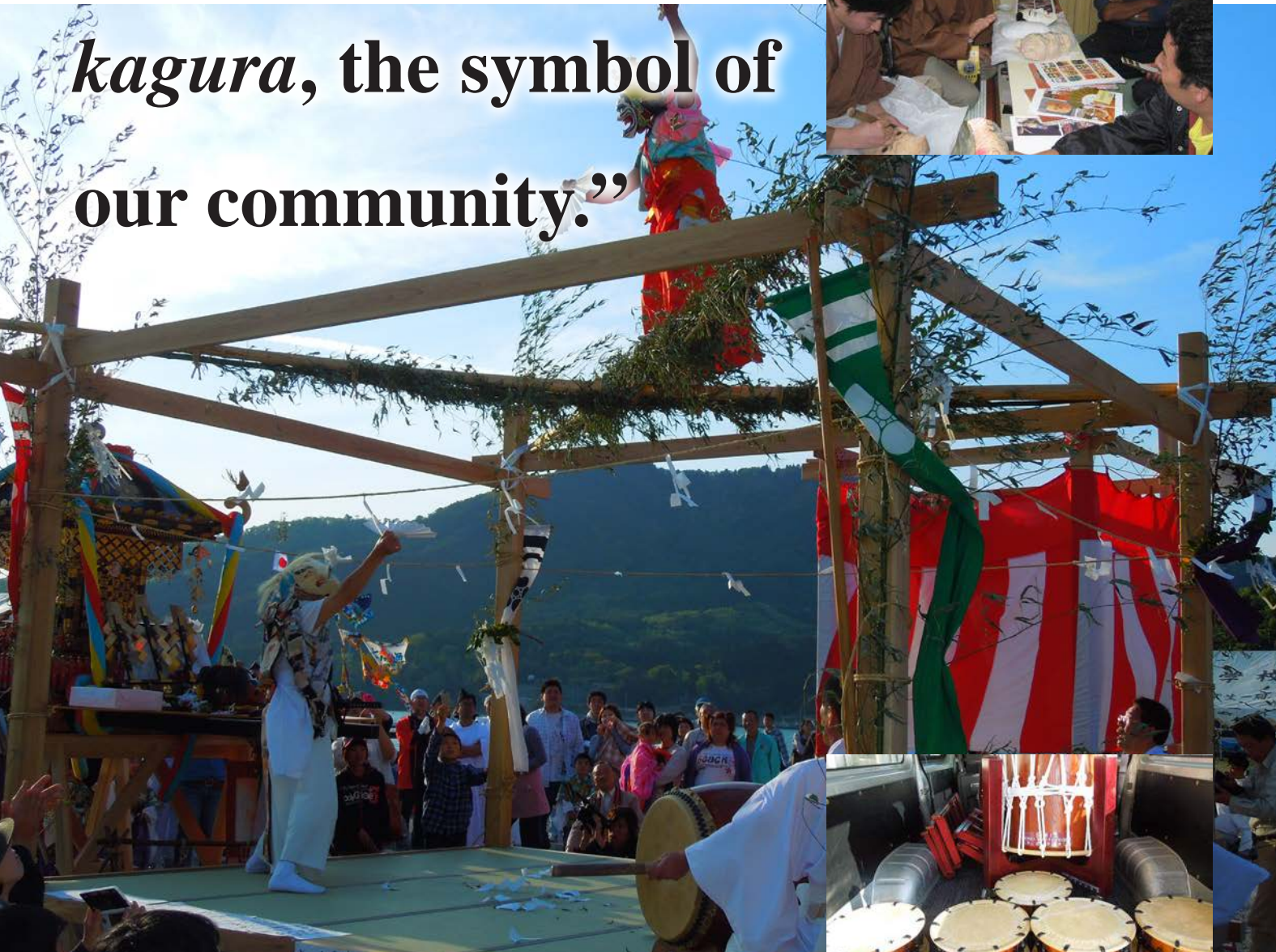
- ◆ Five mobile libraries
- ◆ One after-school center
- ◆ Three after-school centers
- ◆ One sumo ring

#### Donor companies and organizations

Kao Corporation / Nihon Tetra Pak K. K. / Nissen Co., Ltd. / Sumo Wrestlers Association / Trend Micro Incorporated



“We hope to restore  
*kagura*, the symbol of  
our community.”



‘Kagura’ (Shinto music and dance) dancers gathered necessary tools and performed at the evacuation centers after earnest requests from the local people.

The coastal areas in Japan’s northeast, famous for their rich intangible culture and arts, were badly damaged in the disasters. We recognized that the restoration of the regional culture and arts would connect people’s hearts and become a symbol of the restoration of their communities.

#### Voice from the affected area

“We want to save the traditional culture and performing arts that were endangered by the earthquake and tsunami.”

#### Support activities

#### Support for traditional culture and performing arts

We have implemented the “Heritage for the Future Movement” in order that local cultures and natural heritage can be passed on to future generations. The disasters put many local performing arts in danger. We examined the situation and did our best to support their restoration.

##### “Ogatsu hoin kagura” (Shinto music and dance)

90% of Ogatsu-cho was destroyed by the disasters. ‘Ogatsu hoin kagura’ has been designated an Important Intangible Cultural Heritage of Japan and is a source of pride in the local community. Although all *kagura* masks and costumes were swept away by the tsunami, the Committee for the Preservation of *Kagura* resumed performances by obtaining tools through various sources. We provided funds for *kagura-men* (masks), *chihaya* (costumes), *kagura-maku* (curtains), musical equipment, and costumes for the Children’s Kagura Club at Ogatsu Elementary School.



##### “Obu daiko”

“Obu Daiko,” a local performing art in Kamaishi City, features the Japanese *daiko* (drum). At local festivals and events, a group of young people play the drums with a passionate beat. Tragically, the tsunami took the life of one drummer, in addition to sweeping away all the drums. However, the team found some drums in the rubble, dug them out, and started to perform again. NFUAJ provided two *tando-oke-daiko* (short tube drums), ten *shime-daiko* drum skins, and a vehicle for the group.



##### Support for local performing arts at schools

In order to pass on traditional local performing arts to the next generation, many schools in the areas held classes on traditional music and performances. We provided three schools with music instruments and performing arts equipment.



#### Record of relief activities

- ◆ “Ogatsu hoin kagura:” four masks, costumes, and musical equipments
- ◆ “Obu daiko:” two short tube drums, 10 drum skins, and a vehicle
- ◆ Performing arts at schools: music instruments and performing arts equipments

##### Donor companies and organizations

FELISSIMO FUND / Mitsubishi Corporation / Nihon Tetra Pak K. K.



# “We hope children will grow up strong and with a rich spirit”



The tsunami-affected areas were filled with grief.

The gray landscape of rubble and bare ground became the “new normal.”

UNESCO associations in the areas took action, saying, "We want to give children opportunities to talk about their futures and dreams with a smile."

## Voice from the affected areas

“We want to give children in the affected areas opportunities to smile and to get some relief from their daily reality.”

## Activities of NFUAJ

### Workshops for teachers: Mental healthcare and support for children

Workshops were held for teachers so that they could provide mental care and support to both children and adults. A summer camp and drawing contests were held to reduce children's psychological stress.

### Children's summer camp

54 elementary and junior high school children in Kamaishi, Ofunato, Kesennuma and Sendai were invited to a three-day summer camp at the Natural House in Zao. Volunteers from the Sendai UNESCO Association, Miyagi University of Education, and Tohoku University assisted children in the programs. Eijin Nimura, UNESCO Artist for Peace, performed on the violin especially for the children and conducted a music workshop.



### Workshop for teachers

Since March of 2011, the teachers in Kesennuma have been working hard to reopen schools. 30 teachers participated in workshops on children's mental healthcare and support. During the workshops, teachers gained basic knowledge about mental healthcare, including relaxing breathing methods and other techniques.



### Drawing contest and drawing workshop for children

Many children and students sent drawings of their future town to drawing contests organized by the Kesennuma and Kamaishi UNESCO Associations. The children, who received excellence awards, were invited to Tokyo Disneyland and enjoyed a brief holiday. In after-school programs in Kamaishi and Otsuchi, reading classes and workshops with the theme “The future of my town” were held.



## Record of relief activities

- ◆ 54 children participated in the Children's Summer Camp.
- ◆ 30 teachers participated in the workshop.
- ◆ 152 children participated in the drawing contest in Kesennuma.
- ◆ 246 children participated in the drawing contest in Kamaishi.

### Donor companies

Nihon Tetra Pak K. K. / Nissen Co., Ltd. / Trend Micro Incorporated



“I chose this career because  
I lost my father to the sea.”



“I want to save lives by becoming a member of the Special Marine Rescue Unit in the Japan Coast Guard.” After losing his father to the tsunami, Masato Yanai (not his real name) of Ishinomaki left his home and his mother to study at the Japan Coast Guard Academy.

**1,613** This is the number of children under 18 years old who have lost one or both parents in the disasters, according to the Ministry of Health, Labor and Welfare (as of March 28, 2012). Protecting and supporting these children has become an important social issue.

Voice from the affected areas

“Please help children and students suffering because of the disasters.”

Support Activities

MUFG-NFUAJ East Japan Earthquake Recovery and Scholarship Fund

- ◇ The recipients are students who 1) were residing in the area of the Disaster Relief Act at the time of the disasters, 2) have one or both parents deceased or missing, and 3) were in elementary, junior high, or senior high school as of April, 2011.
- ◇ The scholarships are granted in one-time payments of 100,000 Japanese yen, plus a monthly scholarship of 20,000 Japanese yen until graduation from senior high school.

Scholarship program for students who lost one or both parents in the disasters

In working to restore education in the affected areas, we met with the Mitsubishi UFJ Financial Group Inc. (MUFG), our partner in environmental education programs. Together we established the MUFG-NFUAJ East Japan Earthquake Recovery and Scholarship Fund at the end of April, 2011. The fund of three billion Japanese yen, to be distributed over the next 15 years, will provide scholarships to students with one or both parents deceased or missing due to the disasters.



Scholarship: As many and as soon as possible

After establishing the above fund, we immediately began working with boards of education in the affected areas so that applicants could receive scholarships as soon as possible. With the cooperation of MUFG’s CSR Promotion Division, we were able to receive applications from June 20, 2011, making the first scholarship payments on August 5, 2011.



Support for the present and the future

“I want to use this scholarship for tuition and living expenses.”  
“I want to save this scholarship for high school and university.”  
Many letters of thanks came from scholarship recipients and recipients’ guardians. The scholarships are helping students overcome family difficulties.



Record of relief activities (As of March 31, 2012)

- ◆ Scholarship students: 1,233
- ◆ Scholarship payments: 479,580,000 Japanese Yen in total (as of May 31, 2012)

Donor companies  
The Bank of Tokyo-Mitsubishi UFJ, Ltd. / Mitsubishi UFJ Financial Group, Inc.



“Someday,  
I want to build a house  
for my mother  
on this land  
where I was born  
and grew up.”



Ichiro Yamada (not his real name) says that after his house was swept away by the tsunami, his childhood dream to become an architect became stronger. “I want to build a house for my mother who raised three of us all by herself.” One year after the tsunami, he decided to study architecture.

**73,000**

This is the number of students in the area, from kindergarten through university, who need financial support to continue their education according to the Ministry of Education, Culture, Sports, Science and Technology. Students with young parents or whose family lost their house and/or jobs due to the disasters are finding it especially difficult to continue their education.

Voice from the affected area

“Please support students who have financial difficulties  
so that they can go to school.”

Activities of NFUAJ

### UNESCO Association Scholarship for 3/11 Disaster-Stricken Children and Students

- ◆ The recipients are students who are in elementary school and junior high school and face financial difficulties due to the loss of their houses, parents’ unemployment, and other disaster-related causes.
- ◆ The target areas are specific municipalities in Iwate, Miyagi, and Fukushima Prefectures.
- ◆ The scholarship is 20,000 Japanese Yen per month for three years.

### Scholarships for students in households that are suffering

While working and consulting with teachers and members of board of education, we learned that many families were facing financial difficulties in sending their children to school. In responding to this crisis, which might otherwise have been overlooked, we established the “UNESCO Association Scholarship for 3/11 Disaster-Stricken Children and Students”.



### Choosing households to support

Although many students needed financial support, the number of scholarships we could provide was extremely limited. Thus, we prioritized the most seriously affected municipalities, with the cooperation of their education committees. Eligible students were selected from the first grade of elementary school to the third grade of junior high school. Special consideration was given to those third grade junior high students wishing to go on to high school.



### Many students still need support

Over a year after the disaster, plans for the reconstruction of the communities have still not been determined. For some students, continuing education has become a serious issue. Although we have been asking for donations, it is not enough. We will continue to work for students in need.

### Record of relief activities

- ◆ Scholarship students: 1533
- ◆ Scholarship payments: 379,540,000 Japanese Yen in total (as of May 31, 2012)

### Donor companies and organizations

Benesse Fund・Benesse Group / Chikaranomoto Company Co. Ltd. / East Japan Railway Company / GIORGIO ARMANI JAPAN CO., LTD. / GUCCI JAPAN / Hotels of Yasuragi (peace of mind) operated by Mutual Aid Association of Public School Teachers (All the users) / JCB International Co., Ltd. / Lotte Ice Cream Co., Ltd. / MAXVALU NISHINIHON CO., LTD. / MITSUI OIL CO., LTD. / Nanbu Plastics Co., LTD. / Nihon Tetra Pak K. K. / TRANSCONTAINER LIMITED / Trend Micro Incorporated / World Vision Japan



# Thanks from the affected areas

We have received numerous messages of gratitude from schools, children and students.



## From schools

"When the children come to kindergarten, they play happily and actively with their friends. We, the kindergarten teachers, are inspired by them, find fun things to do with them, and take things day by day. We would like to thank you so very much for your support."  
(Kindergarten principal, Miyako, Iwate)



"Students try to imagine the faces of donors they have never met. With your kind support, we feel we are connected to them by an invisible thread. I would like to thank you sincerely."  
(Elementary school principal, Iwaki, Fukushima)

## From scholarship students

"After the disaster, the environment changed so unbelievably drastically. Both adults and students became more and more patient. My anxiety grows every day when I think about what is coming next. However, the scholarship helps us considerably."  
(Mother of a junior high first grade student)



"I was really grateful when I heard about my scholarship. Since the day of the disasters, my mother has had many burdens and hard days. So I'm really happy for this scholarship. I will do my best in my studies and club activities. I will not give up pursuing my dreams. Please keep sending your encouragement!"  
(Junior high first grade student, Ishinomaki, Miyagi)

## About support for culture

"The members of the children's *kagura* group dressed in the costumes which you helped us buy and they performed the dance called 'Hatsuya' (The first arrow). The parents and people in the community were in tears watching the dance. Although the children didn't have much time to practice, they danced very well. Thank you very, very much."  
(Elementary school teacher, Ishinomaki, Miyagi)



## About support for psychological care

"The trip (to Tokyo Disneyland) was really fun. It was like a dream. Everyone was together. I wished for another drawing contest next year. After coming home, I should have been happy, but I cried. I was crying the whole time I was telling my father, mother, and little brother about the trip. It really was fun. Thank you so much."  
(5th grade elementary school student, Kamaishi, Iwate and winner of an Excellence Award)

## Kizuna (bonds): Within Japan, with the world

Many donations and other forms of support came from Japan and all over the world. We delivered a message that said, "I want to support the people in the disaster-affected areas."

### Special contributions

We received especially generous contributions and cooperation from:



Hakuho  
69th Sumo Grand Champion  
Yokozuna  
UNESCO Champion for Sports  
Fund-raising activities in Tokyo, Osaka, Tokushima, and elsewhere



Eijin Nimura  
Violinist  
UNESCO Artist for Peace  
Fund-raising activities and workshops at children's camps



Hideki Togi  
Gagaku (ancient Japanese court music) musician  
NFUAJ Special Advisor  
Fund-raising activities and workshops at Elementary School



Junko Kubo  
NFUAJ World Terakoya Movement Ambassador  
Visits to schools in the disaster areas and fund-raising activities with children



Wasao  
NFUAJ World Heritage Activity Ambassador Dog  
Visits to elementary and junior high schools in the affected areas

## From all around the world

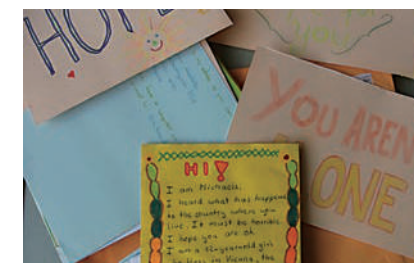
We received support and donations from all around the world.

### From the UNESCO Headquarters



Irina Bokova, Director-General of UNESCO, made a statement on March 18, 2011 regarding support for the affected areas. On her second visit to Japan since the disasters, she visited Nakano Elementary School in Sendai and observed our support activities.

### From schools around the world



UNESCO appealed to schools around the world to participate in a program called "Kizuna: Messages from the World." As of November, 2011, 34,649 messages from 64 countries had been sent to schools in the affected areas. The members of the Youth Club in the Sendai UNESCO Association translated the messages and delivered them to the schools.

### From partners of the NFUAJ World Terakoya Movement



The NFUAJ World Terakoya Movement is a unique financial and cooperative program supporting non-formal education. Learners, villagers and staff members of programs in Afghanistan, Cambodia, India, Nepal, and Laos sent warm messages and donations collected from selling T-shirts and organizing fund-raising events.

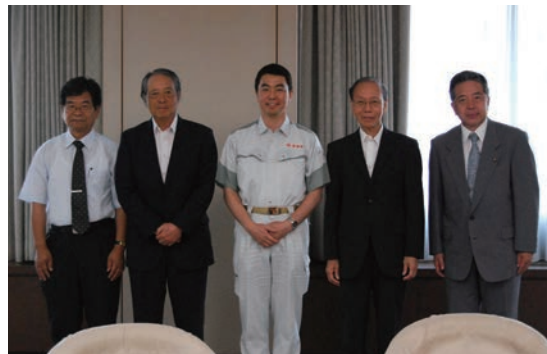


# Companies and organizations in Japan are supporting the future of the children.



## MUFG-NFUAJ East Japan Earthquake Recovery and Scholarship Fund

### Scholarship program



Recipients: Students who have one or both parents deceased or missing, and were in elementary, junior high, or senior high school as of April, 2011  
Scholarships: One-time payments of 100,000 Japanese yen, plus a monthly scholarship of 20,000 Japanese yen until graduation from senior high school

### Workshop and exchange program



Scholarship students are invited to exchange programs and events organized by the MUFG. NFUAJ held workshops for teachers to learn about mental care and support for both children and adults.

### Flower garden revitalization program



Volunteers from the MUFG took a day trip to the elementary and junior high schools in Iwate, Miyagi and Fukushima to revitalize their flower gardens.

### Volunteer program



The executives and employees of the Mitsubishi-Tokyo UFJ bank and companies in the MUFG voluntarily participated in the exchange programs for scholarship students.

## Donations from companies and organizations

Donations from companies and organizations made our relief and recovery activities possible.



Aioi Nissay Dowa Insurance Co., Ltd.



Benesse Fund · Benesse Group



Chikaranomoto Company Co. Ltd.



East Japan Railway Company



FELISSIMO FUND



GIORGIO ARMANI JAPAN CO., LTD.



GUCCI JAPAN



Hotels of Yasuragi (peace of mind) operated by Mutual Aid Association of Public School Teachers (All the users)



Japan Soap and Detergent Association



JCB International Co., Ltd.



Kao Corporation



Kinokuniya Company Ltd.



Lotte Ice Cream Co., Ltd.



MAXVALU NISHINIHON CO., LTD.



Mitsubishi Corporation



Mitsubishi Heavy Industries, Ltd.



MITSUI OIL CO., LTD.



Nanbu Plastics Co., LTD



Nihon Tetra Pak K. K.



Nippon Telegraph and Telephone Corporation



Nissen Co., Ltd.



Shinnyo-en



Sumo Wrestlers Association



TRANSCONTAINER LIMITED



Securing Your Journey to the Cloud

Trend Micro Incorporated



World Vision Japan

**Co-operation in advertising:** atre Co., Ltd., Fukui Television Broadcasting, Japan Cable and Telecommunications Association, SHIBUYA TELEVISION CO.,LTD., SPACE SHOWER NETWORKS INC., TAXI CHANNEL inc.

**Co-operation in procurement:** EAST JAPAN RAILWAY TRADING CO., LTD.

(In alphabetical order)



Financial Report  
(From March 14, 2011 to March 31, 2012)\*

| Expenditure   | Amount<br>(in Japanese Yen) |
|---|-----------------------------|
| <b>1. Relief and recovery activities for schools</b>  |                             |
| Donations (115,207,551 in FY 2010, 109,656,607 in FY 2011)  | 221,864,158                 |
| Expenditures  | 221,864,158                 |
| Equipment, supplies, other  | 188,089,797                 |
| Project expenses  | 33,774,361                  |
| <b>2. Scholarship for students who lost one or both parents in the disasters</b>  |                             |
| Donations   | 1,860,227,948               |
| Expenditures  | 441,320,000                 |
| Scholarships**  | 419,220,000                 |
| Project expenses  | 22,100,000                  |
| Balance carried forward   | 1,418,907,948               |
| ** In the MUFG-NFUAJ East Japan Earthquake Recovery and Scholarship Fund, we will accept applications from the 1 <sup>st</sup> grade students until FY 2014. Scholarship payments will be made until 2026 upon their graduation from high school. The balance carried forward will be applied to scholarship programs until the end of FY 2026. |                             |
| <b>3. Support for children with financial difficulties stemming from the disasters</b>  |                             |
| Donations   | 649,471,633                 |
| Expenditures  | 227,311,120                 |
| Scholarships***   | 203,604,000                 |
| Project expenses  | 23,707,120                  |
| Balance carried forward   | 422,160,513                 |
| *** In the UNESCO Association Scholarship for 3/11 Disaster-Stricken Children and Students, we will accept applications until FY 2012. Scholarships will be paid until 2014. The balance carried forward will be used until FY 2014.  |                             |
| <b>4. Support for local culture and festivals</b>   |                             |
| Donations   | 159,628,313                 |
| Expenditures****  | 123,418,313                 |
| Equipments, supplies and others   | 119,461,707                 |
| Project expenses  | 3,956,606                   |
| Balance carried forward   | 36,210,000                  |
| **** Supports for local culture and festivals are scheduled to end in 2012. The balance carried forward will be used to support community libraries, mobile libraries, supplies for festivals, sumo ring, and others.   |                             |

\* This financial report is a summary of relief and recovery activities, and is not subject to audit. The relief activities for schools were carried out from March, 2011 through March, 2012, a period which does not correspond to NFUAJ’s fiscal year. Some expenditures included recent activities carried out through May, 2012.



About a year after the disasters, life in the schools began to return normal. However, many families who lost their houses and jobs are still suffering economic hardships. Many children and students are hiding anxiety about the future behind their smiles. We will continue to provide scholarships to students in need so that they can overcome their painful experiences and maintain their dreams for the future.

Supports for the children and students

- We will continue supporting education through the following scholarship programs:
- 1) The MUFG-NFUAJ East Japan Earthquake Recovery and Scholarship Fund  
This program provides scholarship to students who lost one or both parents in the disasters. In 2012, we began accepting applications from 1st grade students in elementary school and students who could not apply in 2011.
  - 2) The UNESCO Association Scholarship for 3/11 Disaster-Stricken Children and Students  
This program provides scholarship to students with financial difficulty stemming from the disasters. We will extend this program to new municipalities as much as possible.

Please support  
the UNESCO Association Scholarship  
for 3/11 Disaster-Stricken Children and Students  
Your kind donation to this scholarship program is appreciated.

- Account Name: NATIONAL FEDERATION OF UNESCO ASSOCIATIONS IN JAPAN
- Bank Name: Bank of Tokyo-Mitsubishi UFJ
- Branch: Kanda Branch (331)
- Swift Code: BOTKJPJT
- Account No.: 0297275
- Account Type: Ordinary